Wednesday 25 November Morning

Time | Y3A 233 cap 30 | Y3A 212 cap 50 | Y3A 211 cap 25 | Y3A Theatre cap 180
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9:00 – 9:30 | Opening Welcome to Country and President’s address

9:30

**Session 1a**


**Session 1b**

**Kinoshita:** Case study on cross-institutional studies: what really happens?

**Session 1c**

**Oshima and Tsukada:** Suggestions for advanced learners of Japanese based on casual classroom observations

**Session 1d**

**Mejia:** Promoting Language Learning Outcomes: The Use of mLearning in the Spanish Classes

10:00

**Curtis and Mahony:** The Indonesian for Teachers Initiative (InTI): Universities pivotal in bolstering language education in regional schools

**Oguro:** Supporting students’ meaningful interactions and engagement with the local society during study abroad

**Workshop 1 Croatian Community in the Australian Multicultural Mosaic:** Current Achievements and Future Potentialities

**McLaren:** Learning Chinese Characters Digitally in Beginners’ Chinese.

10:30

**Zhang:** Language learning beyond classroom: A critical reflection on a tertiary pre-advanced Chinese course

**Bissoonauth-Bedford:** University student ambassadors bring languages back to the community

**Workshop 1 Croatian Community in the Australian Multicultural Mosaic:** Current Achievements and Future Potentialities

**Paulsen:** Some Thoughts on the Application of Robotel SmartClass+ in Teaching Chinese Basic Interpreting Skills

12:00

**Maxwell Smith:** Keywords in Indonesian - linking high school students with the tertiary setting

**Robert and Sheldon:** Student perceptions of host culture and willingness to communicate in the context of study abroad

**Workshop 1 Croatian Community in the Australian Multicultural Mosaic:** Current Achievements and Future Potentialities

**Xue:** The Affordances of Chinese Social Media WeChat on Chinese as a Second Language Acquisition

12:00 - 2:00

**Lunch (HoS @ meeting room)**
<table>
<thead>
<tr>
<th>Time</th>
<th>Session 2a</th>
<th>Session 2b</th>
<th>Session 2c</th>
<th>Session 2d</th>
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<tbody>
<tr>
<td>2:00</td>
<td>Cox, Hajek, Ishihara and Tsukada: Does learning Japanese help you to process Italian sounds? The perception of long and short Italian and Japanese sounds by non-native learners of Japanese</td>
<td>Ohashi J: What obligations do people balance in small talk: Culturally informed expectations of balancing obligations</td>
<td>Lloyds: Using multilingual capabilities in research: mobilizing a shift from English-only monolingual positioning</td>
<td>Taylor: The Offline Revolution, or what happens when we reach the limits of online content delivery?</td>
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<td>3:00</td>
<td>Kalaitzidis, Kefallinos, Koromvokis and Vlachopoulos: Innovative Approaches of Teaching Greek Medical Terminology</td>
<td>Ohashi H: Empowering the values of the Japanese language learning process: 'empathy' as an additional competence</td>
<td>Dinh: English as an international language and culture: changes, challenges and reflections in curriculum development</td>
<td>Barbaux: Online response systems: do they improve student participation and engagement in oral presentations?</td>
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3:30 – 4:00 **AFTERNOON Tea**

4:00 – 4:45 *Plenary 1: Prof John Simons  Chair: Prof Estela Valverde*

4:45-5:30 *Launch of ULPA University Language Portal Australia*

6:00 – 8:00 *Reception and the conferral of the 2015 Patji Dawes Award, Macquarie University Art Gallery*
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<tr>
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<th>Y3A 233 cap 30</th>
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<tr>
<td>9:00</td>
<td><strong>Session 3a</strong> Bequart: When ‘I like it’ is no longer enough. Provoking thought and opinion in the French classroom.</td>
<td><strong>Session 3b</strong> Chair Brangwen Stone Fielding, Harbon and Maloney: Interactive co-construction of intercultural understanding in pre-service language teachers</td>
<td><strong>Session 3c</strong> Armor and Sumiko: Learning and Teaching Japanese language through 'manga' and anime: a reflection</td>
<td><strong>Session 3d</strong> Jansen and Martín: Calming down the bean counters: Comparing language and culture student retention rates with those of other disciplines</td>
</tr>
<tr>
<td>9:30</td>
<td><strong>Mullan:</strong> Et pis bon, ben alors voilà quoi! Teaching those pesky discourse markers</td>
<td><strong>Siregar:</strong> On be(com)ing an intercultural teacher and learner</td>
<td><strong>Imura:</strong> Japanese Popular Culture Enthusiasts in Japanese Course</td>
<td><strong>Absalom, Morgan and Scrimgeour:</strong> The state of languages: A view from the professional association</td>
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<tr>
<td>10:00</td>
<td><strong>Chan:</strong> Second Language learning through Collaborative Dialogue: A proposal to an experimental study</td>
<td><strong>Brown and Verdina:</strong> Managing expectations: support and guidance for sessionals in languages and cultures education in Australian universities</td>
<td><strong>Muranaka:</strong> Benefits or too many Risks? Using J-Pop in the Japanese Language Classroom</td>
<td><strong>Truckenbrodt:</strong> What does Australian Curriculum Languages mean for tertiary language departments?</td>
</tr>
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<td>10:30</td>
<td><strong>Christensen and Mori:</strong> Creating diversity and its effects on learning Japanese as a foreign language.</td>
<td><strong>Lang and Leopardi:</strong> Culture and the Culture-Teaching Nexus at Beginners’ Level—a Case Study in German”</td>
<td><strong>Northwood:</strong> The influence of Japanese Popular Culture on learning Japanese</td>
<td><strong>Valverde:</strong> Language for Export: the Changing Role of LOTES in Business</td>
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<td>11:00</td>
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<td>Tea</td>
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<td>Time</td>
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<td>11:30</td>
<td><strong>Beconi and Rubino:</strong> Language as an employment competency: Engaging students of Italian with Italian-Australian work realities</td>
<td><strong>Workshop 5</strong> Contextualised characters in Japanese translation of English stories</td>
<td><strong>Orton:</strong> The Language of the Classroom</td>
<td><strong>Watanabe:</strong> Critical Discourse Analysis of Go8 promotion policy for teaching-focused academics in languages</td>
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<td>12:00</td>
<td><strong>Koyama:</strong> Link Project: Building graduate capabilities in language classroom</td>
<td><strong>Workshop 5</strong> Contextualised characters in Japanese translation of English stories</td>
<td><strong>Kojima and Shimasaki:</strong> Overcoming the Isolation and Creating the Community of Postgraduate Students: A Case of a Pograduate Workshop</td>
<td><strong>Gorfinkel:</strong> Incorporating linguistic diversity in mainstream Australian university learning and teaching: benefits and challenges</td>
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<td>12:30</td>
<td><strong>Ward:</strong> Use of Language Skills in the Workplace by Graduates of Japanese Language</td>
<td><strong>Workshop 5</strong> Contextualised characters in Japanese translation of English stories</td>
<td><strong>Adriana Díaz and Crozet:</strong> Tracing language teacher-researchers’ journeys into the intercultural through professional memoirs</td>
<td><strong>Shen and Singh:</strong> Multilingual Theoretic-Pedagogical Quests in International Students’ Education</td>
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<td>11:30-1:00</td>
<td><strong>Session 4 e:</strong> Poster Session in amphitheatre level 1 Y3A</td>
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**Lunch**
Thursday 26 November  Afternoon

2:00  
Session 5a
Kalyuga: Teaching Prepositions Through Metaphors

Session 5b
Absalom and Ferrari: An integrated approach to the teaching and learning of Italian

Session 5c
Workshop Enhancing Learning of Modern Greek Language with New and Emerging Technologies

Session 5d
Chen, Fan and Lu: Cultural Learning Style of Chinese Language Learners: What differences does it make to course design and development?

2:30  
Truckenbrodt: Thinking your way through language study: the efficacy of thinking tools for tertiary language study

Lang and Leopardi: Culture and the Culture-Teaching Nexus at Beginners’ Level—a Case Study in German

Workshop Enhancing Learning of Modern Greek Language with New and Emerging Technologies

Huang and Scrimgeour: Examining learner background and experience in the first year of Chinese language learning at university

3:00  
Nickl: Reforming the Advanced Learner Curriculum in the Foreign Language Classroom: Textual is Grammatical is Cultural Competence in the University of Melbourne’s German Programme

Workshop Enhancing Learning of Modern Greek Language with New and Emerging Technologies

Moloney and Xu: Living in two cultures: Chinese Heritage Language Learners’ perceptions of intercultural learning

3:30 – 4:00  
Tea

4:00 – 5:00  
Plenary 2: Triebel Lecture presented by Prof Anne Pauwels

5:00  
Conference Dinner
at Wolfie’s Grill, The Rocks

7:30
Friday 27 November Morning

Time   Y3A 233 cap 30   Y3A 212 cap 50   Y3A 211 cap 25   Y3A Theatre cap 180
9:00

Plenary 3: David Nunan

10:30

11:00

11:00

11:30

12:00

Clayton: Factors that affect students’ motivation to enrol in an elective second language subject.

Workshop Using technologies to enhance student engagement across different modes of study:

On campus, blended and distance learning

Bow and Christie: Creating courses for Aboriginal languages under authority of Aboriginal authorities

Workshop Using technologies to enhance student engagement across different modes of study:

On campus, blended and distance learning

Additional information:

Edgar and Hogarth: Honours, MA and PhD Theses Written in Languages Other than English: Policies, Practices and Strategies

Shen and Singh: Translanguaging for Theorising in Higher Degree Research Students Education

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<td>2:00</td>
<td><strong>Tang:</strong> Learnability and Teachability: An Acquisition-Based Evaluation of English Textbooks in China</td>
<td><strong>Jaccomard and Kuuse:</strong> Authenticity in the classroom: the case of Teletandem</td>
<td><strong>Didier:</strong> Semantics of “Home” in Emergent Children’s Literature as a Globa-local, Transcultural and Didactic Media: a Passage towards Indigenous Intangible Heritage?</td>
<td><strong>Workshop:</strong> PhDStudents Building Bridges: Doctoral Research and Tertiary Teaching as Mutually Informing Processes</td>
</tr>
<tr>
<td>2:30</td>
<td><strong>Neigert and Stone:</strong> Caught between textbook and teacher autonomy? A Study on the Usage of a Language Textbook in German Language Classes</td>
<td><strong>Litinas, Palaktsoglou and Tsianikas:</strong> Blogging as an Assessment Tool in Higher Education</td>
<td><strong>McCann:</strong> A break from the norm: a different way to teach French cinema</td>
<td><strong>Workshop:</strong> PhDStudents Building Bridges: Doctoral Research and Tertiary Teaching as Mutually Informing Processes</td>
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<td>3:00</td>
<td><strong>Squires and Simmons:</strong> Integrating Research-Based Content into On-line Language Programs</td>
<td><strong>Wang:</strong> A Blended Approach to Teaching Chinese Business Translation</td>
<td><strong>Wang:</strong> A systemic-functional approach to nominalization in academic discourse</td>
<td><strong>Workshop:</strong> PhDStudents Building Bridges: Doctoral Research and Tertiary Teaching as Mutually Informing Processes</td>
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